



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Purchase a variety of bikes, scooters and helmets for ALL abilities to benefit from use of bikes at both break times and through timetabled sessions.</p> <p>Small bikes with stabilisers 2 wheeler bikes of varying sizes Specialist Thera play Bikes Maintenance of existing bikes, WC bikes and go karts</p> <p>Held a road safety week as part of PSHE – use of bikes – how to cross a road safely.</p>	<p>Most children now access bikes as part of their regular physical activity – break times/timetabled bike sessions.</p> <p>Improved skills – progression from stabilisers to riding 2 wheeler bikes. More independence shown – pedaling and steering specialist bikes. Improved stamina and strength.</p> <p>More active playtimes</p> <p>Improved road safety awareness</p>	<p><i>The bikes are used daily</i></p> <p><i>All ages and abilities across school have access to bikes</i></p> <p><i>Children have gained confidence, enjoyment and greater awareness of dangers while using the bikes.</i></p> <p><i>They have had a positive impact of improving physical activity and well being of the children.</i></p>

<p>New playground equipment purchased to engage/motivate our pupils to be more physically active. Slide, balancing beams, sky jumper, up and down rollercoaster, balls, basketball nets, giant construction sets. Stepping stones, ball popper, stomp rockets</p>	<p>Increased engagement at playtimes – promoting social skills, interaction and communication opportunities</p> <p>Children are up and moving accessing the different equipment.</p>	<p><i>Staff have noticed a huge improvement in pupil engagement since getting more equipment.</i></p> <p><i>It also promotes social skills and communication</i></p>
<p>Held an inter school competition – “Winter Olympics” and then an intra school event in January 2023</p>	<p>Children had the opportunity to represent school – be involved in interschool competitions</p> <p>Increased participation and confidence</p>	<p><i>Huge success – held inter school event first – children loved it! So many skills practiced</i></p> <p><i>Intra school event – brilliant – all pupils engaged and participated with appropriate levels of challenge by adapting activities and games to suit.</i></p>
<p>Took part in other inter school events – athletics, sensory orienteering, dance</p>	<p>Providing broader experiences – outside of school</p>	<p><i>New age Kurling – new to some pupils</i></p>
<p>Staff have received training on TAC PAC – whole school and each class has received TAC PAC</p>	<p>Improved staff knowledge and skills on TAC PAC.</p> <p>Increased use of TAC PAC for our sensory learners and as part of a sensory diet for some identified pupils.</p>	<p><i>Feedback for both courses – fantastic!</i></p> <p><i>Staff enthused and empowered</i></p>
<p>Whole school staff training on Story Massage – promoting active learning in the classroom</p>	<p>Increased knowledge and skills around delivering story massage in school.</p> <p>Incorporating movement in lessons – active learning.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce After school sports clubs</i></p> <p><i>Introduce lunch time active clubs</i></p> <p><i>Train staff to lead specialist swimming – hydro – set, implement and evaluate targets</i></p> <p><i>Train staff – life saving</i></p> <p><i>Teachers to go on PE courses aimed at their age group CPD – area identified following discussion wit PE lead</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2000 costs for additional coaches to support lunchtime sessions.</i></p> <p><i>£2000 – staff training - swimming</i></p>

<p><i>Continue to plan and deliver intra school competition across the age ranges – 1 per term.</i></p> <p><i>Whole School – Sports day Competition</i></p> <p><i>Class Competitions end of term Boccia/Kurling Tournament (inter school)</i></p>	<p><i>Primary generalist teachers.</i></p> <p><i>Pupils – as they will take part</i></p> <p><i>Staff – supporting pupils</i></p> <p><i>Parents /Governors – invited to watch</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</i></p> <p><i>Increased participation for all as these events will be fully inclusive to meet the varying needs and abilities across our school.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
---	--	--	---	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Paula Barlow</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Martindale</i>
Governor:	<i>Mandy Haworth</i>
Date:	27 th September 2023