



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>A new trim trail has been installed – this is providing our pupils with more opportunities to be active and experience safe challenges. It improves balance, coordination, mobility. It has been a wonderful addition to school.</p> <p>New gates and fencing fitted to provide more outdoor space for the children to use bikes, scooters and go karts (use of car park)</p> <p>Continued use of music and movement trolley by all key stage 1 groups and EYFS</p> <p>New equipment has been purchased to improve the play times – encourage the children to be more active and engage with physical activities while on their break times</p>	<p>New forms completed by staff –</p> <p>Additional resources to be added to the trampoline area (staff have chosen)</p> <p>New bikes to be purchased and bike ability/tots on tyres to be set up</p> <p>New climbing equipment to be purchased for indoor PE sessions</p> <p>More resources to be purchased to improve play times for lower school</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A -
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22,936.85		Date Updated: April 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To get pupils to develop balance, co ordination and pedalling abilities through the use of bikes. To develop road safety through this activity	To purchase more bikes to develop a regular cycling/bike session for class Road safety awareness week to be held in school – spring term		5,000	Pupil are more active, showed signs of improved co ordination over a period of time. Some pupils are able to follow instructions and a simple/familiar routine. Improved abilities when using bikes	-
To improve physical activity at play times	To purchase resources that promote being active in different and engaging ways for our pupils. TAs to lead			Increased physical activity each day for all pupils  Improved play times – more active/engaged and developing social skills	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Set up a GLD sports Group to share good practice and plan/organise events</p> <p>1 per half term – Class Competition day (intraschool)</p>	<p>Contact PE leads at other GLD schools to set up a meeting – plan 1 event per term – Keystage 1 &amp; keystage 2 – 1 x PMLD</p>	<p>£1000</p>	<p>Inter school competitions</p> <p>Take part in appropriate competitions/ sporting experiences with pupils of similar ability</p> <p>Take part in intra school sports events, develop skills and sportsmanship</p>	<p>To link with GLD schools to plan shared days – competition – via school sport &amp; Physical activity opportunities</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To run/plan some staff training for areas of PE identified by teachers	Staff training – dance, gymnastics, fundamentals	1500	Improved confidence to teach PE across school of teaching staff Pupils continue to develop skills and experience appropriate level of challenge in different areas of PE	Purchase resources to support the delivery of excellent PE practise at Acorns
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Try new sporting activities in key stage 2	People visit school to run sessions  Visit other schools for events  Host events – introduce a new game/sport	£1000	Develop skills in new games/activities not previously experienced – transferring skills and adapting to different games	Network of events children can attend throughout the year groups alongside other GLD schools

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hold a “winter Olympics”	Group children into teams to take part in a winter Olympics end of Nov	200	Participation in competitive sports in the autumn term  Whole school event and participation  Learn about winter sports	Make a regular event – staff to be involved in planning

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sophie Martindale
Date:	July 2022
Governor:	
Date:	