

<u>Priorities for the academic year 2024-25</u> (School Improvement Plan)

	School Improvement Plan 24-25
	To further improve leadership and management through the following:
Leadership and Management	 The implementation of a Multi-Disciplinary and Early Help panel to promote pupil outcomes Instructional coaching and mentoring for all teachers. Ensure the profile of pupil attendance is raised and embed new government guidelines Develop a comprehensive research-based Induction package
Quality of Education	To further improve the quality of education through the following:
	 Roll out an enhanced pre formal physical education curriculum. Ensure all pupils have a profile in each aspect of the ECHP
Behaviour and Attitudes	To further improve the quality of Behaviour and Attitudes
	 Further enhance sensory regulation provision across school by ensuring pupils have regulation passports. Go back to basics and ensure all staff understand the why and what of behaviour
Personal Development	To further improve the quality of Personal Development:
	 Ensure all staff are trained in and follow safer eating and drinking guidelines when supporting pupils.
	To further improve the quality of EYFS:
EYFS	 To embed and develop children's language assimilation and understanding using Acorns communication systems. (Wellcomm toolkit/Communication Matrix)
Safeguarding	To further improve the effectiveness of safeguarding:
	 Ensure all staff have a working knowledge and involvement in Early Help.
Mental Health and Wellbeing	To further improve the quality of staff wellbeing:
weitering	• Ensure the correct training is offered and completed for all staff members.

